

TERM: Fall 2025
COURSE TITLE: Chinese 1

COURSE NUMBER: CHIN 1101.01 **CRN 41619**
SECTION TIMES/DAYS: 1:40 p.m. – 2:50 p.m. MWF **Drill Session: TBD**
INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS:

This course is designed for students with little to no prior experience in Mandarin Chinese and is the first of a series of Chinese language and culture courses. Students develop communicative skills (listening, speaking, reading, and writing) and cross-cultural competency from the Novice-low to the Novice-mid level. This course requires a weekly 30-minute drill session.

STUDENT LEARNING OUTCOMES:

Upon successful completion of the required coursework, students will be able to:

- Recognize, pronounce, and annotate Chinese characters using the *pinyin* Romanization system;
- Recognize and write characters and words studied in the course;
- Maintain face-to-face short conversations on topics such as greetings, family, dates and times, hobbies, and visiting friends;
- Correctly form sentences using essential grammatical structures both verbally and in writing.
- Write compositions of about 100 characters using correct punctuation and formatting.

PREREQUISITES/RECOMMENDED BACKGROUND:

LMU Placement Exam required. This course is for students with little to no experience in Mandarin Chinese.

REQUIRED TEXTS:

 **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2016. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 1: Textbook (TB)
2. *Integrated Chinese*. Volume 1: Workbook (WB)
3. *Integrated Chinese*. Volume 1: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS:

Regular class attendance is essential. Other course requirements include homework assignments, quizzes, unit tests and oral presentations.

TERM: Fall 2025
COURSE TITLE: Chinese 3

COURSE NUMBER: CHIN 2103.01 CRN 41620
SECTION TIMES/DAYS: 12:25 – 1:25 p.m. MWF Drill Session: TBD
INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS

Builds upon the fundamentals of Mandarin Chinese studied in CHIN 2101 and CHIN 2102. Students will continue to develop the four aspects of their language skills: listening, speaking, reading and writing. Students are expected to write short paragraphs and conduct oral presentations.

This course requires weekly participation in 30-minute integrated drill sessions.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, students will have the ability to

- Able to handle successfully many uncomplicated tasks and social situations requiring an exchange of basic information
- Be able to obtain and distribute information from written messages in real life situations such as talking about the weather, dining, asking directions, birthday party, and seeing a doctor, and paragraph-long texts adapted from authentic texts.

PREREQUISITES/RECOMMENDED BACKGROUND

CHIN 2102 or by LMU Placement Exam

REQUIRED TEXTS

 **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2016. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 2: Textbook (TB)
2. *Integrated Chinese*. Volume 2: Workbook (WB)
3. *Integrated Chinese*. Volume 2: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS

Regular class attendance is essential. Other course requirements include homework assignments, quizzes, unit tests and oral presentations.

TERM: Fall 2025
COURSE TITLE: Chinese 5

COURSE NUMBER: CHIN 3105.01 **CRN 41621**
SECTION TIMES/DAYS: 9:25 a.m. - 10:35 a.m. **MWF** **Drill Session: TBD**
INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS

This course will help students continue to develop their four skills of listening, speaking, reading and writing. Many of the grammatical constructions introduced in first and second year Chinese will be repeated in this course with increasing sophistication in terms of style and usage. Students are required to comprehend and produce paragraph-level Chinese. Rigorous practice of spoken and written style Chinese in complex communicative activities will be conducted. Students will also do intensive reading of expository writings on a variety of cultural topics. This course requires weekly participation in 30-minute integrated drill sessions.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, students will be

- Able to understand long, vocabulary-rich paragraphs and conversations
- Able to conduct moderately sophisticated conversations regarding a variety of aspects of university life; express opinions on a variety of socially important issues
- Able to develop a sophisticated understanding of Chinese orthography
- Able to write median-length essays of different genres.

PREREQUISITES/RECOMMENDED BACKGROUND

CHIN 2104 or by LMU Placement Exam or consent of instructor.

REQUIRED TEXTS

Liu, Yuehua et al. 2017. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 3: Textbook (TB)
2. *Integrated Chinese*. Volume 3: Workbook (WB)
3. *Integrated Chinese*. Volume 3: Character Workbook (CWB)

COURSEWORK/EXPECTATIONS

Regular attendance for class and drill sessions is essential. Coursework includes workbook assignments, quizzes, lesson tests, compositions, oral presentations, and final exam.

TERM: Fall 2025
COURSE TITLE: Chinese 7
COURSE NUMBER: CHIN 4107.01 CRN 41622
SECTION TIMES/DAYS: 10:50 a.m. - 12 p.m. MWF Drill Session: TBD
INSTRUCTOR: Prof. Xiaojing Sun

COURSE DESCRIPTION/ PRINCIPAL TOPICS

Designed for students who have successfully completed at least three years Mandarin Chinese language learning at the college level or equivalent, this course intends to help students develop language and literacy skills, as well as encourage exposure to and critical perspective on contemporary Chinese society. Topics cover diverse and ethnically relevant issues such as national festivals, travel and health issues, gender equality, and societal transformation. Students will be exposed to different aspects of Chinese culture and their relationship with the Chinese language in the process of China's social and cultural transformation. In dealing with both oral and written discourses, students are encouraged to critically reflect and interpret meanings created within Chinese socio-cultural, historical, and political contexts. This course requires weekly participation in 30-minute integrated drill sessions.

STUDENT LEARNING OUTCOMES

Upon successful completion of the required coursework, students will

- improve language skills including provide and obtain information, express feelings and emotions, and exchange opinions.
- accumulate knowledge on contemporary Chinese society, as well as develop a range of skills for cultural and linguistic analysis.
- be able to describe and exhibit understanding of cultural norms, values, beliefs, and regional variations within areas where the target language is used.
- begin to understand the power of language and ultimately enhance their translingual and transcultural competence.

PREREQUISITES/RECOMMENDED BACKGROUND

CHIN 3606 or consent of instructor

REQUIRED TEXTS

 **A new edition of textbooks is required for this course.**

Liu, Yuehua et al. 2017. *Integrated Chinese* (Simplified Character Edition). 4th edition. Boston: Cheng & Tsui Company.

1. *Integrated Chinese*. Volume 4: Textbook (TB)
2. *Integrated Chinese*. Volume 4: Workbook (WB)
3. *Integrated Chinese*. Volume 4: Character Workbook (CWB)
4. Other related course materials will be available on BrightSpace.

COURSEWORK/EXPECTATIONS

Regular class attendance is essential. Students are also expected to engage in weekly reading assignments and in-class discussions. Other course requirements include homework assignments, quizzes, unit tests, oral presentations, and compositions.

TERM: FALL 2025
COURSE TITLE: Global China

COURSE NUMBER: CHIN 4218.01 **CRN:** 41623
SECTION TIMES/DAYS: 6:00-7:40 p.m. **MW**
INSTRUCTOR: Prof. Yu Li

CORE AREA (IF APPLICABLE): EXP: Historical Analysis & Perspectives
FLAGS (IF APPLICABLE): N/A

COURSE DESCRIPTION/PRINCIPAL TOPICS

This course engages students in inquiries into the ever-evolving concept of "Chineseness" in historical and global-local contexts. Rooted in the linguistic and cultural diversity of China and is thus in itself complex, the idea of "what is Chinese" has been shaped and reshaped by global influences since China and the West came into sustained contact in the 13th century. In this interdisciplinary course, students will study a broad range of topics with the main objective to develop their intercultural curiosity and competence, critical thinking skills, and global-local perspectives about China and the world. The course consists of four units: Chinese languages, cultures, and philosophy, China and Europe (13th-20th centuries), China and the Americas (19th-21st centuries), and Chinese diaspora cultures in the globalized world (20th-21st centuries).

STUDENT LEARNING OUTCOMES

By the end of the course, students will be able to (1) describe the linguistic diversity of China and explain the concepts of "modern Chinese culture" and "diaspora Chinese cultures"; (2) articulate the meaning of the Confucian concepts of rén and lǐ and the Daoist idea of wúwéi and apply these concepts to analyzing historical events and personal experiences in cross-cultural contexts; (3) evaluate the major outcomes in the cultural exchanges between China and Europe from the 13th to the 19th century; (4) delineate the main issues in the Chinese immigration experience to the Americas, Oceania, and Africa from the 19th to the 21st century; (5) evaluate representations of Chineseness and construction of Chinese identities in global culture; (6) analyze local issues within global contexts by identifying ways in which localities and/or social identities are reconstituted through global shifts; and (7) articulate a commitment to being a responsible global citizen, that is, a form of cosmopolitan citizenship that emphasizes collective wellbeing connected across local, national, and global dimensions.

PREREQUISITES/RECOMMENDED BACKGROUND

For **CHIN 4218.01**: CHIN 3605 for Chinese minors; permission of instructor for non-Chinese-minor students (Chinese language proficiency not required; please email Dr. Li at yu.li@lmu.edu).

REQUIRED TEXTS

No textbook required. Electronic reading materials will be made available on Brightspace.

COURSE WORK/EXPECTATIONS

Coursework includes readings, quizzes, discussions, homework assignments, midterm exams, and a final research project. Chinese minors will complete some coursework in Chinese. Non-Chinese-minor students will do alternative work in English.